

Bowl Contest Strikes Again

The 22-member High School Bowl committee is preparing for the first round of contests which begin after final exams and will determine the sophomore, junior and senior teams that will compete in Shaker's annual High School Bowl Assembly on February 24.

In the first half of this assembly, the champion sophomore and junior teams will compete, and the victor of this first match will face the senior team for the school's championship.

The High School Bowl Committee, which is advised by Robert Hanson, writes the questions, times, moderates, and judges the week-long preliminary matches and the championship contests. In these matches, each four-member team tries to answer as many toss-up and valuable bonus questions as possible during the two 10-minute halves.

Alison Woodward, chairman of the High School Bowl committee, hopes that more students will sign up as committee members and form teams before today's deadline for team registration. She feels that, "We are planning more publicity this year so that the students can follow the progress of the teams. The High School Bowl is one of the most exciting games there is, and the contest of wits is very inspiring to both teachers and students."



Swami Strater predicts final outcome for Liz Fitzsimmons (l.) and Ellen Asheherman, while the animals give the prophet aid.

THE SHAKERITE

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New Physical Science Program Blends Chemistry and Physics

Thomas Russell, Shaker physics teacher, hopes to win Board of Education approval of a new Level One physical science course. The science department would provide this course next fall for students who, though interested, have not been successful with science.

"Physical science attempts to

clarify our common sense ideas about things that happen in our daily lives," according to Mr. Russell. "This course will be based on do, look, think, look again, explain, and then predict."

MR. RUSSELL expressed his hopes that "This course will prove that science can be studied with pleasure by all Shaker students and that ideas of physical science can be understood without skill in mathematics."

Physical science, a combination of basic physics and chemistry would be worth one unit of credit, there would be no prerequisites. The science department recommends that admission to this course be limited to eleventh and twelfth graders.

Emphasis would be on laboratory work by individuals and small groups. Whenever possible, the students themselves would have the opportunity to make and test their own scientific predictions.

Childhood Idealism Yields Creativity in Adult World

by Dr. Benjamin Spock

An indirect cause for lack of self-respect may be the super-human capabilities of man's new possessions and machines. There is nothing about man himself that seems equally impressive.

ANOTHER FACTOR in a pioneering country like America, I think, is the lack of awe for the older generation and its values. In other parts of the world not only do children feel deep respect for their parents but also the parents go right on revering the grandparents. In America the father says, "Son, if you don't do better than I've done, I won't think much of you." This upside-down deference of the parents toward the children makes for geniality between the generations and for rapid innovation and material progress. But a youth today develops merely an affectionate regard for his parents' character and a tolerance for their old-fashioned ideas, when he in turn becomes an adult, he looks for no particular respect—from his children or from himself.

The fact that the Victorian age set such foolishly artificial, stuffy standards of propriety may be another reason why succeeding generations have spurned dignity with such vehemence.

I BELIEVE that modern man's disenchantment is based on a mistake, a fundamental misunderstanding of what his nature is. Though it's true that he is closely related to other animals, it is also true that he is very different from them in significant aspects. I'd put it that man is extraordinary; first, in being born with a nature prepared to form high spiritual ideas—such

as a courageous loyalty to a cause, a romantic and chivalrous love, a dedication to all humanity—which may carry him to great achievement; second, in

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Chess Players Checkmate Tournament Opponents

Four members of Shaker's Chess Club brought honor to the school when they walked off with the top awards at an interstate tournament held in Cleveland December 30 and 31. The superior playing of Shaker's Michael Cavallo, Charles Koplik, Mark Selker, and Jon Silverman won the greatest possible number of trophies.

At this competition, in which 38 teams participated, there were five matches, each of which consisted of four separate games, or boards. The most skillful player of Shaker's team played the most skillful member of the opposing team in the first board. Second board players competed against each other, and so on. Shaker's players won four out of five matches in 4-0 shutouts. They achieved 4½ match points out of five, and finished with 18 game points out of 20.

Their unparalleled scores brought them not only a large trophy for the entire team, but trophies to each player as a member of the winning team, thus bringing the number of awards to nine, the maximum attainable.



Chess mates Jon Silverman, Charles Koplik, Michael Cavallo, and Mark Selker line up left to right among their numerous trophies.

Go-Go Theme Sets Mood For Swinging Exam Bang

The Shaker Exam Bang goes discotheque this year on Thursday, January 26, from 7:30 to 12:00 in the Social Room and Girls' Gym. The purpose of this eleventh annual PTA-sponsored carnival and dance is to provide a festive atmosphere for students after final exams are over.

BESIDES THE USUAL booths, there will be three fortune tellers and an artists' corner, where students can commission art teacher Daniel Hodermarsky or three parents to draw their portraits. Members of the faculty will present a skit. Another special feature will be dancing to

a live band, the Sounds of Silence, from 9:30 till midnight.

The price is one dollar for admission to the dance and ten tickets. If a student wins at a booth, his ticket is punched, and after a certain number of punches, he is eligible for a prize. Prizes this year include large stuffed animals and popular record albums, plus a giant panda which will be raffled off.

THE DISCOTHEQUE theme, which the Executive Board of Social Council chose in cooperation with the parents and Miss Nancy Hollister, Mrs. Alice Sands, and Mrs. Doris Turner will carry out this theme in the decorations. Mrs. Adelee Fishel is in charge of the booths.

Mrs. Sally Zimmer and Mrs. Alice Johnson, co-chairmen of the Exam Bang, urge all Shakerites to come to what they hope will be one of the most exciting social events of the year. "We know," they state, "that the Exam Bang will be an evening of fun for everyone."

THE EXAM BANG is a no-date affair to which students should wear school clothes. Refreshments will be served.

According to Mrs. Zimmer, unlike previous years, when the Exam Bang has "lacked versatility," this year's party will actually offer to Shakerites every variety of entertainment which has been publicized.

Students Voice Opinions On Curriculum Revisions

The Student Curriculum Committee is in the process of evaluating questionnaires in an effort to find the strengths and weaknesses of the high school system.

THE COMMITTEE circulated questionnaires to ten junior and ten senior homerooms to get the students' opinions of present courses and teaching methods. When completed, the evaluation will show how Shaker students feel about the new schedule, new policies, and the counselling system. The survey will also show how students would accept proposed new courses in government and psychology, along with what suggestions they would

have for improving standard courses in English, math, science and social studies.

The evaluation, a new innovation, is designed to give the students a chance to voice their opinions. It gives the teachers and the school board a picture of how the students like new policies, and it is a major source of new ideas for improvement and change.

TWO SOPHOMORES, five juniors and five seniors make up the committee, which was formed last year. One teacher from each department is a member of the Teachers Curriculum Committee. The two groups work together with one teacher working with a student on the committee to get ideas and exchange views. Neither committee has the power to change or make any new policies, but their findings will be presented to the faculty and the school board where they will be reviewed.

All the students on the Curriculum Committee signed up at the beginning of the school year.

The Shakerite wishes to congratulate Vicki Fauer on qualifying for the National Ice Skating Finals.

Editorial**Bookstore Merger Indicates Stronger Student Initiative**

Student leadership in Shaker High took a giant step forward with the announcement of a merger of the Bookstore, Book Cover Committee, Vending Machine Committee, and the Book Nook.

Future operations assure benefits for all students. For example, the new Bookstore will sell book covers throughout the school year instead of just during the first few weeks.

The storehouse of supplies which remains from the inventory of the now-defunct cafeteria vending machines will be available at a reduced price. The power of additional leadership will challenge the serious problems, such as theft, which have plagued the Book Nook since its establishment.

The present business hours of "before and after-school" have proven to be inadequate for many students. Therefore the new Bookstore will be open during both lunch periods as well.

The true value of the merger will not only be evident in the black ink of an accounting ledger. The initiative which surrounds the entire venture is a credit to Shaker. By demonstrating to the faculty, administration, and parents the ability of students to solve their own problems and to plan for the future, the new Bookstore has given student prestige a much-needed boost.

"Childhood Idealism" by Benjamin Spock, M.D.

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being able to create forms of art—buildings, gardens, paintings, literature, music, dress, manners, ceremonies—which will give him pleasure and inspire him to live life on a more challenging, rewarding plane. This is exactly how he has built civilization.

The psychological source of these ideals and creations is the fantastic capacity of young children (particularly between three and six) to adore, be inspired by and pattern themselves after their parents—not the parents as they really are, but glorified. Up until the ages of five or six, the emotional development of man is not basically different from that of the higher animals. Like them he loves and depends on his parents, learns most of what he knows by imitating them.

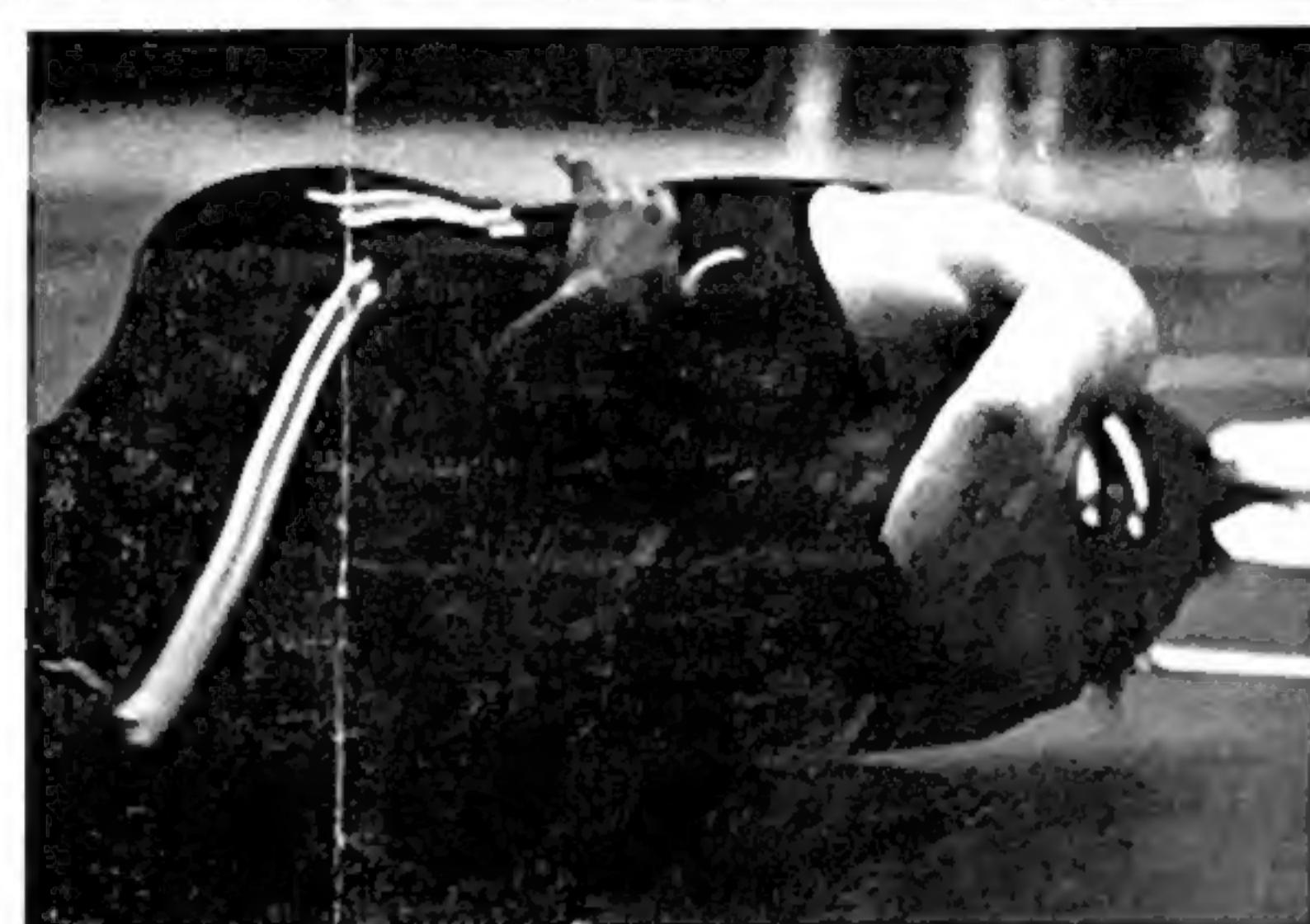
WHAT DISTINGUISHES man so sharply from other creatures is the characteristics he acquires after five: his inhibition and sub-

limation of sexuality, his capacity for abstract thinking, his interest in systems and rules, his inventiveness and creativity, his capacity for being inspired by heroes and spiritual ideals, his urge throughout history and in all lands to define and worship a God.

In a sense, then, all the beauty and progress in civilization which man has contrived and the nobility he has achieved in his relationships with his fellow beings have sprung from the aspirations kindled in him by his idealization of his own parents in early childhood.

TO SUMMARIZE this more briefly still, man can build a magnificent reality in adulthood out of what was only an illusion in early childhood.

Benjamin Spock is the Professor of Child Development at Western Reserve University. The above is the second part of a four-part article by Dr. Spock which will be continued



Things are looking down for senior Don Schneider as he pins his 127-lb. adversary. The Raiders triumphed before a home crowd.

Heinlenmen Whip Tigers After Cardinal Squeaker

Tense, exciting basketball marked the Red Raiders' loss to Euclid and victories over Shaw and Cleveland Heights as eight points spelled victory or defeat in the three close contests.

Against Euclid on January 6, the Heinlenmen trailed at half-time, 33-23. A furious rally in the third period resulted in a 36-36 tie when Clarence Daniel's jump-shot swished through the net from 16 feet out. The hoopers increased their lead and at the end of the third period held a 44-39 advantage.

EUCLID switched tactics when the score mounted to 50-43 and applied a full-court press. The Panthers stole the ball three times and dumped in six quick points. After roaring to a 53-52 edge, Euclid made it last as they won 59-56.

In a low-scoring battle at Shaw, January 13, the eagles escaped with a hair-raising 36-35 victory. The lead changed hands nine times in the tight skirmish.

ENTERING the final minute of play, the Raiders held a slender one-point lead 34-33. The Cardinals drove for a score and then regained the ball when the referee called Shaker for traveling. With only 10 seconds remaining, daring Daniels stole the ball and raced in for the winning lay-up.

AGAINST HEIGHTS, the following night, the Raider quintet jumped off to an early lead which they maintained despite a last-ditch fourth-quarter effort by the Tigers. Sparked by hustling Jim Robson's 18 points, Shaker trimmed their archrival 73-69.

The Red Raider grapplers began their 1967 season by falling to Euclid, January 6, pinning Shaw, January 13, and then losing a tough one to arch-rival Cleveland Heights, January 14.

The matmen, coached by Zip Zednik, salvaged only two decisions and two draws in the loss to the Panthers. Jerry Falcon (154) and Don Elfvin (175), a former Plain Dealer "Wrestler-of-the-Week," each outmaneuvered his opponent, while Don Schneider (127) and John Webb (145) fought their Panthers to standstills.

The Raiders bounced back from this loss, however, to trip up the visiting Cardinals, 24-14. Schneider and Elfvin pinned their opponents, Bruce Gillespie (133), Webb, Falcon, and Paul Schanzenbach (HVY) muscled out decisions, and Cleve Brooks (165) gained a draw on the road to victory.

The Heights Tigers, working on their home mats, edged out the Zippers, 20-14. Senior Elfvin, who is undefeated this year, Bob Strauss (112), Schneider, and Falcon all outscored their opponents in the losing effort, while Brooks fought to a tie. This loss dropped the Raiders' LEL record to 2-3 and their overall account to 6-3.

Tonight the matmen meet formidable Valley Forge in an away contest. The Patriots are co-leaders in LEL competition.

French Teacher Horns In On Roland Controversy

Dear Editor,

In your issue of December 21, 1966, you published an article by Burton Randall, the subject of which was *La Chanson de Roland*. There are few men whose erudition I have so consistently admired as Mr. Randall's.

I am shocked, however, not so much by his deliberate levity in the treatment of this cornerstone of French literature as by his omission of some salient truths. While it is true that the conks were delivered upon the head with such force as to leave many a split personality on the battlefield, it is even more noteworthy that the Saracens at least had the decency to hold back each new onslaught until Roland and his chaps had had sufficient time to bewail each hero's demise with proper oratory.

I should like to point out that Genelon had hated Roland for years and vice-versa. We must not heap blind contempt upon Genelon, for he had listened to Roland's trumpet lessons beyond

the limits of his endurance. If we must disapprove of Genelon, let it be for selling out his monarch, hiding his payoff in his boots, and for being literature's first bootlegger. The monarch, Charlemagne, realizing that his favorite nephew was no Harry James, stayed a day's march ahead. Is it any wonder that Roland had grown hesitant to play the horn? Furthermore, unlike Hannibal, he was traversing the mountains with only one Oliphant!

Genelon was tried by his peers and was put to death in the manner they prescribed. As the execution began, more than his conscience was tugging at him. In fact, we might say that he simply went to pieces. No man can go off in all directions at once, as the peers were well aware, and the strain of it all was too much for him.

I offer this letter for the purpose of scholarly completeness.

Sincerely yours,
Neil S. MacKeigan

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